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# Joseline Sanchez

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## PROFESSIONAL SUMMARY

Educator and emerging curriculum professional with experience in instructional planning, curriculum implementation, collaborative leadership, and data-driven decision-making. Skilled in designing standards-aligned learning materials, supporting diverse learners, and collaborating across teams to improve instructional outcomes.

## EDUCATION

M.Ed., Applied Digital Learning – Lamar University, May 2025

B.S., Teaching & Learning – University of Houston, May 2023

Graduated Magna Cum Laude

## CERTIFICATIONS

Texas EC–6 Core Subjects

Bilingual Supplemental (Spanish)

## PROFESSIONAL EXPERIENCE

### Walnut Bend Elementary – Houston ISD | August 2023–Present

#### Dual Language Reading Teacher (2025–Present)

- Design and implement TEKS-aligned literacy instruction in a dual language setting.
- Analyze assessment data to guide instruction and targeted interventions.
- Collaborate with grade-level teams to ensure vertical curriculum alignment.

#### Art of Thinking Teacher (2024–2025)

- Adapted and modified instructional lessons to promote critical thinking and cross-curricular integration while meeting the needs of diverse learners.

#### 4th Grade Self-Contained Teacher (2023–2024)

- Taught all core subjects; differentiated instruction for diverse and bilingual learners.
- Used formative and summative data to drive instructional adjustments.

## LEADERSHIP

- Reading Content Lead (2025–Present) – Lead collaborative planning, support teachers with curriculum implementation, and use literacy data to guide instructional decisions.

## SKILLS

Curriculum Development | Instructional Planning | Curriculum Implementation | Literacy Instruction | Differentiation | Data-Driven Decision Making | TEKS Alignment | Bilingual Communication | Family & Stakeholder Engagement